

We are now in the fifth week of the term and have settled well into using our one-way systems, staggered start & finish times and maintaining a distance. I want to thank you for your support and your constructive and supportive feedback on our systems. The vast majority of our community are doing the right things and helping to keep each other safe. We notice the area around Year 3 is a bit congested at the end of the day, although we also notice that social distancing is mostly being observed. Year 3 parents are encouraged to arrive within their window of 3.15 pm to 3.30 pm and not arrive too early. Year 3 parents are also welcome to exit through the school office to reduce congestion and cross traffic.

Current status:

Whilst the Slough rolling average of infection rates are falling, the number of cases per 100,000 (74) is now higher than the average area in England.

There have been no confirmed cases amongst the immediate school community.

Updates on symptoms and what to do

There is a lot of guidance around symptoms and what to do in different contexts and it can be confusing sometimes to know the best course of action.

Please follow the link below to a useful leaflet published by Public Health England:

<https://www.goldrosemat.co.uk/attachments/download.asp?file=10439&type=pdf>

Further guidance has also been published in a range of languages. Please follow the links below to access.

[guidance for parents and carers with children in nursery, school, or college in the autumn term.](#)

- [Arabic](#)
- [Bengali](#)
- [Chinese – traditional](#)
- [Chinese – simplified](#)
- [French](#)
- [Gujarati](#)
- [Polish](#)
- [Portuguese](#)
- [Punjabi](#)
- [Romany](#)
- [Somali](#)
- [Turkish](#)
- [Urdu](#)

The main symptoms of coronavirus (COVID-19) are:

- *a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)*
- *a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)*
- *a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal*

Anyone with symptoms should get a test.

Main messages

When we are informed of a positive test result in our school we now have to contact the DfE in the first instance. We will be asked to provide the following information:

- *the number of positive cases in our setting, whether the person who tested positive is displaying symptoms and if so, the date of the onset of the symptoms (if known)*
- *the dates that the person who tested positive was in attendance at the setting*
- *for key stage 2, the seating plan for all lessons, and (where relevant) the timetable, for the person who has tested positive*
- *for key stage 2, if the person who has tested positive is a member of staff, records of any instance of close contact with other members of staff or students*
- *if the person who has tested positive is a pupil, records of any definite face to face contact with the individual and details of their friendship group within the setting*

The DfE will then work with us to identify the best course of action. This might include sending a few contacts home to self isolate, sending whole classes or whole year groups.

Close contact means:

- *Direct close contact - face-to-face contact with an infected person for any length of time, within 1 metre, including:*
 - o *Being coughed on*
 - o *A face-to-face conversation, or*
 - o *Unprotected physical contact (skin-to-skin)*
- *Proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected person*
- *Travelling in a small car with an infected person*

In the meantime, life goes on and the children are happy to be in school and are producing some lovely work. We are particularly enjoying their independent learning efforts and we thank you for your support in this. The work is due in by the end of next week (16th) and an evaluation form in the last week will conclude this half term's part of the diploma.