

Structure and organisation

- Can you describe the features of a non-fiction book that will help you find the information you need?
- Can you describe the key features of this poem and identify some of the powerful vocabulary the writer has used?
- Compare this book with other books you have read in this genre; what ways are they similar and in what ways are they different?
- Compare the features of two contrasting genres of fiction – which one you prefer and why?
- What makes a poem different from a narrative text?
- How would you describe the style of writing of your favourite author?
- Why do you think people use the internet more than non-fiction books when carrying out research?
- What are the pros and cons of using the internet as opposed to reference books?

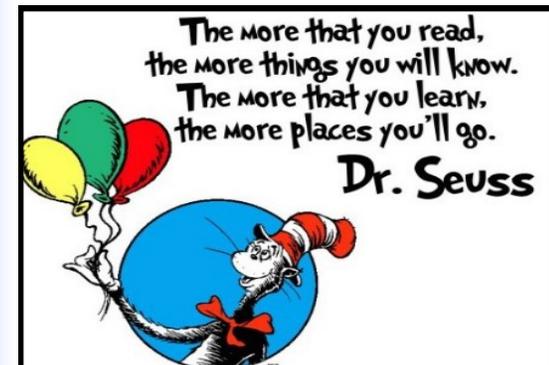


Retrieve and summarise

- Can you list some new facts that you have learnt about...?
- Can you summarise the key facts you have learnt about.... ?
- What questions will help you find the information you need?
- What are the key points in the story and explain why they are important?
- Describe the process by which ... in your own words.
- How did you carry out your research? Explain.
- What would you write as a blurb for this story? Remember the key points you need to include.
- What are the key features of this genre of writing?
- How has the writer created a sense of place / atmosphere in this section of the book?

And will you succeed?
Yes you will indeed!
98 and 3/4 percent
guaranteed.
Dr. Seuss

Key Stage 2: Listening to reading at home.



Key Stage 2 Reading - How you can support your child's learning journey.

In Key Stage 2, reading skills are expected to develop beyond basic decoding and comprehension of what they have read.



Your child needs to develop:

- *inference and deduction skills*
- *prediction skills*
- *Understand different text type structures and their organisation*
- *Retrieval and summarising skills*
- *Decoding of unknown words*
- *Expand their vocabulary*
- *A confident level of engagement with all types of genres.*

By listening to your child read regularly, you can support them to develop these skills through asking questions and developing your own book talk.

We have listed some question examples for four of the different reading skills.

These are not extensive but give you a guide to the questions we ask at school to develop your child's reading skills.



- *Can*

Do **not** use every question every time.
Choose 1 or 2 questions that suit the book that you are reading with your child.
Remember to have fun!

Inference and Deduction

you identify and describe (some/all) of the key characters?

- *Can you explain how their behaviour effects the story?*
- *Can you describe one of the key characters using information from within the text?*
- *What are the most important events in the story and why?*
- *Which character do you like best/dislike/ or relate to most and why?*
- *Why you think the author?*
- *Can you invent an alternative ending and explain your choices?*
- *Consider if this could happen today? Explain why.*
- *Which character do you consider to be the hero or villain? Why?*



Prediction



- *If xx happened would effect that the ending?*
- *Compare your prediction with what actually happened – in what ways are they similar and in what ways are they different ?*
- *Compare your predictions – identify any differences and discuss your thinking – have you changed your ideas?*
- *Describe what else they could have done/ might have happened and how that would have changed the story?*
- *Can you explain the key features of this genre which enable you to predict the outcome?*
E.g. This is a myth so there is bound to be a supernatural being.

