

Remote Education Provision at Cippenham School

Introduction

Schools and parents have had to adapt and evolve over the past year in order to ensure that all pupils continue to receive a good education, even if they are unable to be present in the school building. We are proud of our remote learning offer which is based on our knowledge of our pupils and families, as well as published remote learning guidance from the Education Endowment Foundation and Ofsted:

[EEF Remote Learning Evidence Review](#)

[Ofsted: what's working well in remote education](#)

As a result, our primary focus will be ensuring that all pupils are consistently provided with clear explanations, scaffolding and feedback. We also have a very strong emphasis on wellbeing, providing daily slots for exercise, regular mental wellbeing tasks, a range of screen free activities and breaks throughout the day.

If the school site is closed to pupils apart from vulnerable and Key workers

What content will my child cover?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Planning is overseen by Assistant Headteachers for Maths, English and Theme in order to ensure quality and progression. We have needed to make a few adaptations in some subjects, for example changing the order of the theme units in some year groups, as some areas lend themselves less to remote learning. As would be the case if your child was in school, scaffolding will be provided for children working below age related expectations and additional challenge for those working at a greater depth.

How will remote work be provided?

Reception and Year One will post work through the remote learning platform Tapestry. This will include pre-recorded video input, written and practical tasks. Zoom will also be used regularly for live input with the children. Teachers will be live on Tapestry every day for approximately 3 hours introducing tasks, asking and answering questions and providing feedback. Outside of these live hours, Tapestry will still be regularly monitored and questions answered / feedback provided between 8.45 and 4.30. Please do not expect responses outside of live hours to be immediate as teachers may be away from the screen or working with individual pupils.

Year Two and above will post work on the school website and also via their remote learning platform, Class Dojo. Remote learning will again involve a mixture of live Zoom input, pre-recorded video input, written and practical tasks. Teachers will be live on Dojo every day for approximately 3 hours every introducing tasks, asking and answering questions and providing feedback. Outside of these live hours, Dojo will still be regularly monitored and questions answered / feedback provided between 845 and 430. Please do not expect responses outside of live hours to be immediate as teachers may be away from the screen or working with individual pupils.

How long can I expect the work to take my child each day?

A daily timetable of work for every year group ensures that, as per government guidance, the amount of remote education provided is equivalent in length to the core teaching pupils would receive if they were in school. As a result, the remote learning timetable is from 845 to 315 in Reception, Year One, and Year Two and from 845 to 330 in Years Three to Six.

We don't expect children to be completing set school work outside this time as children, like everyone, need time to rest, relax and complete activities of their choosing. If you find the set work is regularly taking your child longer to complete than the allocated timetable slots, please contact your child's class teacher.

Does my child have to follow the daily timetable?

If at all possible, we would strongly recommend that your child follows the daily timetable as then they can make the most of the scheduled live input and interaction on Zoom, Dojo and Tapestry. However, we realise that this is a challenging time for many families and this may not always be possible. For this reason, a recording of any live input will always be made available online and teachers are happy to feedback on work submitted outside the live times, although parents should be aware that this feedback may take a little longer.

Does my child need to complete all of the work set?

While all the work set has value and it would be great if all children could complete all learning every day, we completely appreciate the challenging circumstances many of our families are working in. If your child is not able to complete all of the set learning every day, please do not feel guilty. If they can complete the Maths and English lessons at a time to suit you, spend some time reading and some time getting some fresh air and exercise you and they are doing a great job!

What do I do if I do not have the required technology to access the remote learning?

Please talk to your child's class teacher as it is likely we will be able to loan you a device for this period of remote learning.

What if my child has questions about their learning that I cannot answer?

Teachers are available to answer questions on Tapestry / Dojo every day between 845-430 and available live on these platforms for 3 hours a day (please see yellow slots on your child's timetable).

Teachers are very happy to answer questions and provide additional explanation and scaffolding to any of their pupils who need it.

How will you feedback on my child's work?

Feedback will generally be given in writing over Dojo and Tapestry when children submit their work. During live Zoom input, teachers will also have the opportunity to give verbal feedback.

How will you check if my child is engaging well with their work and how will you alert me to any concerns?

Class teachers will call home in the first instance if they are concerned about your child's level of engagement and see if there is any support they can offer. If concerns persist, this will then be referred to the Inclusion Team who can provide a variety of support including loan of a device, supplementary worksheets to complement the online learning for vulnerable children or those entitled to Free School Meals, remote Inclusion Mentor support for children and families and socially distanced home visits.

What can I do if I am struggling to manage the demands of remote learning?

Please contact your child's class teacher who will talk through your concerns and try to find a solution with you. If needed, they can also refer to the Inclusion Team who are able to offer a range of support as outlined above.

How will you work with me to ensure that my child with Additional Educational Needs is able to fully access the learning?

Children with an EHCP are able to attend the school's skeleton service. However, we recognise and respect that it may be the current preference for parents of pupils with an EHCP that their child is educated remotely. In either case, we will work with you in order to create a bespoke plan to ensure your child's needs are met.

All pupils are with Communication and Interaction and/or Physical and Sensory needs are directed to daily pre-recorded input and activities in these areas on the website and encouraged to share their work on these with their class teacher. All children with these areas of need on their EHCP are also offered live input sessions via Zoom or Teams. These live sessions have also been extended to some of our pupils with complex SEND but no EHCP. Children who were receiving weekly therapy from our Counselling Psychologist have been

given the option to continue this remotely and Inclusion Mentors are in regular contact with children on their caseload, providing support where needed.

As is the case when learning in school, all years provide a range of scaffolding and support in each lesson to ensure that all children can access the learning and make progress. Differentiated input videos are also provided when needed.

The Inclusion Team are in regularly in touch with families and class teachers of children with Additional Educational Needs and have agreed a variety of bespoke solutions to aid their learning such as bi-lingual EAL work packs, vocabulary building activities and colourful semantics resources to support with writing.

How will you support my child's mental wellbeing during this period?

Mental wellbeing will be a huge focus in day to day teaching with every year timetabling daily physical exercise, regular screen breaks and screen free activities. Every Monday from 9-10am, the whole school will take part in a range of activities designed to promote mental and physical health. Other activities to promote wellbeing are a regular part of year group timetables and every year has a weekly PHSE lesson and a weekly Zoom wellbeing meet with their class teacher.

Please see the [Wellbeing during COVID](#) section of the website for ideas and advice on supporting your child's and your own wellbeing.

If you have concerns about your child's wellbeing, or your own wellbeing, then please do contact your child's class teacher who can offer advice and, if needed, refer to the Inclusion Team who are able to provide a range of support for children and their families.

How will you help keep my child safe online?

Increased use of technology means increased potential exposure to online risks. Online safety is regularly taught and discussed during remote learning. Zoom inputs have strict settings, procedures and rules to ensure children's safety and children are reminded of these rules at the start of every input session. For further details and support on how to keep your child safe online, please see the [Wellbeing during COVID](#) section of the website

What if I have a safeguarding concern?

Please follow usual procedure and speak immediately to your child's class teacher, the Safeguarding Lead Mrs Danielle Thornton, or a member of the Senior Leadership Team.

For more information on safeguarding during this period, please see the COVID-19 addendum of the [Safeguarding policy](#)

What if I have a complaint about remote education?

Your feedback on any aspect of our remote education provision is always welcome and we are happy for you to share this with your class teacher via Tapestry or Class Dojo or via email at office@cippenhamschool.org.uk

If you have a more pressing concern or a complaint, these will be investigated and responded to in line with our complaints policy. In the first instance please direct any concerns to your class teacher. If you are unable to reach a satisfactory resolution please email us at the above email address and a senior team member will contact you.

If school site is open to the majority of pupils but a small number need to self-isolate

If a whole class or year group need to self-isolate, remote learning will operate in the same way as above.

If part of a class or individual pupils need to self-isolate but their teacher can remain in school teaching pupils onsite, work for the period isolation will be set via the website and will include pre-recorded input and independent tasks. Children will be added to the school Maths and English Dojo for this period which will be checked daily by AHTs for English and Maths so that they can answer questions and provide feedback on work submitted for core subjects. These pupils will be prioritised for catch up support when they are able to return to school.