

# Cippenham Primary School Pupil Premium Statement 2014-2015

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Pupil Premium is allocated to a school based on:

- The number of pupils who have been registered as eligible for Free School Meals at any point in the last 6 years,
- The number of pupils who have been continuously Looked After for the past six months or have been adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order.
- The number of pupils who have a parent who currently serves in the Armed Forces or whom is in receipt of a pension from the MoD.

## **Direction of Pupil Premium Funding:**

In the year 2014 -2015, we received £172,654 in Pupil Premium funding. As the attainment and progress of our pupils entitled to Pupil Premium had been broadly in line with those not entitled in 2014 and any previous gaps had successfully closed, we continued to direct our Pupil Premium funding in a similar way in 2014-2015:

- Partial funding of The Hub. Three Inclusion Mentors and a part time Counselling Psychologist and Social Emotional Mental Health Lead. The Hub Team support children from Year R to Year 6 with aspects of their social and emotional development. This year, they also had a particular focus on reading attainment and progress of children entitled to Pupil Premium, running two after school reading clubs and reading daily with selected children. A weekly parenting support group was also set up.
- Two extra teachers in Year 6 Maths lessons in order to provide more focussed support.
- Maths and Literacy interventions designed to increase rate of progress.
- Funding of enriching activities, including subsidising after school clubs for pupils who would not otherwise be able to attend.

## **Outcomes:**

Year One Phonics screening – the percentage of disadvantaged pupils achieving expected standards increased by 12%. Disadvantaged pupils were the highest attaining group within school and their attainment was on par with national.

Key Stage 1 attainment – gaps in attainment for reading and writing between disadvantaged pupils and other pupils remained smaller than national. The gap for maths widened to slightly larger than national. This will be addressed in direction of provision in 2015-2016.

Key Stage 2 attainment and progress – 2014 had seen a dramatic narrowing of gaps in the progress and attainment of disadvantaged pupils compared to other pupils. In 2015, the gaps have widened. Despite the fact that provisional 2016 data for the current Y6 shows that gaps are due to close to below national again, this will be addressed in direction of provision for 2015-2016.