

Pupil Premium Strategy - Cippenham Infant School

1. Summary information					
Academic Year	2016/17	Total PP budget	£47,520	Date of most recent PP Review	n/a
Total number of pupils	269	Number of pupils eligible for PP	36	Date for next internal review of this strategy	July 2017
2. Current attainment – KS1 2016					
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% making progress in reading			80%	87%	
% making progress in writing			100%	83%	
% making progress in maths			71%	87%	
3. Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	Progress in reading, writing and maths				
B.	Pupils who have emotional and social barriers do not make as much progress as other pupils.				
C.	55% of Pupil Premium Pupils at Cippenham Infant School passed the phonics screening compared to 70% nationally in 2016				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
D.	Attendance rates for pupils at the end of year one 2016 are 5.2% lower than other pupils.				
4. Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria</i>	
A.	Pupil Premium pupils to make expected progress or exceed expected progress, which will be measured through observations of level of engagement, writing and mathematical knowledge in relation to the national curriculum and phonics assessments.			Pupil Premium pupils will make expected or exceed expected progress.	
B.	Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults, enabling them to achieve academically, in line with their peers, as a result.			Pupil Premium pupils will make expected or exceed expected progress.	
C.	Pupil Premium, will pass the Y1 Phonics Screening Check. Year one phonics outcomes will meet or exceed 2015 outcomes of 81%.			PP Pupils will achieve at least in line with school results for 2015 of 71%	
D.	Increased attendance rates for pupils eligible for PP in year two.			Overall PP attendance for year two improves from 2016 attendance of 91.1%	

5. Planned expenditure

Academic year	2016/17					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
A Pupil Premium pupils to make expected progress or exceed expected progress, which will be measured through observations of level of engagement, writing and mathematical knowledge in relation to the national curriculum and phonics assessments.	<p>Maths Consultancy Work with a maths consultant to develop teaching of mathematics to deepen staff and pupil understanding, ensuring progress for all.</p> <p>Purchase necessary resources for quality teaching.</p>	<p>KS1 maths in expected and greater depth is lower than national percentages</p> <p>Based on our historical data we know that maths attainment has continued to fall and is lower than our reading outcomes, although it is still above national.</p>	<p>Co-Headteachers will work with the Maths lead to observe lessons, attend planning meetings and facilitate training. SLT will analyse progress and attainment in mathematics ½ termly. Teacher will meet ½ termly with Co-Headteachers and Inclusion Lead for Pupil Tracking Meetings, providing evidence of interventions and their impact.</p>	<p>Becki Bishop – Maths Lead</p> <p>Co-Headteachers</p>	<p>Termly</p> <p>Final review July 2017</p>	£6,000
B Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults, enabling them to achieve academically, in line with their peers, as a result.	<p>Nurture and Social Groups 6 week social and nurture groups will be run for pupils, including pupil premium pupils, needing additional help and support in this area of their development</p> <p>Occupational Health On-going OT sessions for key pupils.</p> <p>Sensory Circuits A daily sensory circuit which prepares the children for the day ahead. This intervention supports children who have poor concentration</p>	<p>Pupils identified with poor social skills and in need of emotional support do not achieve as well as their peers.</p> <p>Disadvantaged pupils attained 56% compared to 72% for non-disadvantaged in 2016 for reading, writing and mathematics</p>	<p>SLT will analyse progress and attainment in reading, writing and mathematics ½ termly. Teacher will meet ½ termly with Co-Headteachers and Inclusion Lead for Pupil Tracking Meetings, providing evidence of interventions and their impact. Inclusion Lead to monitor quality of teaching, learning and assessment of these groups.</p>	Hazel Deville – Inclusion Lead	<p>Termly</p> <p>Final review July 2017 based on end of Y1 and KS1 attainment and progress</p>	£5,646
C All pupils, including pupil premium, will pass the Y1 Phonics Screening Check. Year one phonics outcomes will meet or exceed 2016 outcomes of 81%.	<p>Phonics Groups and '5 Minute Boxes' Focused phonics work in small groups or 1-1 phonics for a set period.</p>	<p>Phonics attainment for all pupils dropped from 81% to 70% in 2016</p> <p>Also, 55% of Pupil Premium Pupils at Cippenham Infant School passed the phonics screening compared to 70% nationally in 2016</p>	<p>SLT will analyse progress and attainment in phonics ½ termly. Teacher will meet ½ termly with Co-Headteachers and Inclusion Lead for Pupil Tracking Meetings, providing evidence of interventions and their impact.</p>	<p>Kayleigh Budd – Literacy Lead</p> <p>Co-Headteachers</p>	<p>Termly</p> <p>Final review July 2017 based on end of Y1 and KS1 attainment and progress</p>	£2,303

<p>A Pupil Premium pupils to make expected progress or exceed expected progress, which will be measured through observations of level of engagement, writing and mathematical knowledge in relation to the national curriculum and phonics assessments.</p>	<p>Daily Readers Pupil premium pupils work 1-1, daily, with the classroom teaching assistant</p> <p>Maths Intervention Group A group of Y2 pupils, including PP, targeted in maths who are currently working below the expected standard</p> <p>AGT Maths and Writing A group of pupils, including PP in ES Y1</p>	<p>55% of Pupil Premium Pupils at Cippenham Infant School passed the phonics screening compared to 70% nationally in 2016</p> <p>Disadvantaged pupils attained 56% compared to 72% for non-disadvantaged in 2016 for reading, writing and mathematics</p>	<p>SLT will analyse progress and attainment in reading ½ termly. Teacher will meet ½ termly with Co-Headteachers and Inclusion Lead for Pupil Tracking Meetings, providing evidence of interventions and their impact.</p>	<p>Kayleigh Budd – Literacy Lead</p> <p>Co-Headteachers</p>	<p>Termly</p> <p>Final review July 2017 based on end of Y1 and KS1 attainment and progress</p>	<p>£24,214</p>
<p>A Pupil Premium pupils to make expected progress or exceed expected progress, which will be measured through observations of level of engagement, writing and mathematical knowledge in relation to</p>	<p>Welfare Officer 1-1 daily, targeted reading homework (writing/maths) and welfare support for key pupil premium pupils</p>	<p>55% of Pupil Premium Pupils at Cippenham Infant School passed the phonics screening compared to 70% nationally in 2016</p> <p>Disadvantaged pupils attained 56% compared to 72% for non-disadvantaged in 2016 for reading, writing and mathematics</p>	<p>SLT will analyse progress and attainment in reading, writing and mathematics ½ termly.</p>	<p>Co-Headteachers</p>	<p>Termly</p> <p>Final review July 2017 based on end of Y1 and KS1 attainment and progress</p>	<p>£3,759</p>
<p>D Increased attendance rates for pupils eligible for PP.</p>	<p>Attendance Officer Attendance Officer to monitor pupils and follow up quickly on absences. First day response provision (Phone call) Meetings with parents to support change.</p>	<p>PP attendance rates in year one at the end of 2016 were 91%, 5.2% below 'other' pupils.</p>	<p>Thorough briefing of attendance officer about existing absence issues. 2 weekly meetings with Attendance officer, SBM and Co-Headteachers to monitor and set actions for specific families. Strategy shared at ½ termly SMT meetings. Actions set.</p>	<p>Attendance Officer</p>	<p>Termly reviews</p> <p>Final review July 2017</p>	<p></p>
<p>B Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults, enabling them to achieve academically, in line with their peers, as a result.</p>	<p>External Clubs Financial support is offered for Pupil Premium pupils to attend externally run clubs</p>	<p>Records show that disadvantaged children do not always have access to paid clubs as families are unable to afford the extra cost. We believe all pupils should have the same opportunities regardless of their family situation.</p>	<p>A record kept of pupil engagement in clubs, which will be analysed. Following analysis actions for the following year will be set. This will be recorded in the Sports Funding Report All reports are shared with Governors</p>	<p>Sandra McCarroll</p>	<p>July 2017</p>	<p>£1,000</p>
<p>B Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults,</p>	<p>School Trips Financial support is offered for Pupil Premium pupils to attend school trips</p>	<p>Disadvantaged families are often unable to fund extra trips and we believe all pupils should have the same opportunities regardless of their family situation.</p>	<p>A record kept of who accessed the funding for trips and families will be contacted to inform them of this opportunity.</p>	<p>Sandra McCarroll</p>	<p>July 2017</p>	<p>£1,000</p>

enabling them to achieve academically, in line with their peers, as a result.						
B Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults, enabling them to achieve academically, in line with their peers, as a result.	Uniform Provision of items of school uniform	All pupils have the right to feel included and equal to their peers. If pupils do not have the correct uniform, they may feel segregated and this may affect their emotional well-being.	A record of uniform paid for by the school kept. Parents informed if we feel they would benefit from this opportunity.	Sandra McCarroll	July 2017	£200
					Total Expenditure	£44,121

Review of expenditure Academic Year 2016-17

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>A Pupil Premium pupils to make expected progress or exceed expected progress, which will be measured through observations of level of engagement, writing and mathematical knowledge in relation to the national curriculum and phonics assessments.</p>	<p>Maths Consultancy Work with a maths consultant to develop teaching of mathematics to deepen staff and pupil understanding, ensuring progress for all.</p> <p>Purchase necessary resources for quality teaching.</p>	<p>Pupil Premium pupils will make expected or exceed expected progress.</p>	<p>Progress by Pupil Premium pupils did not meet our expectations and therefore is focus for the School Improvement Plan 2017-18</p> <p>The whole school will be continuing with the work set up by the maths consultant, adapting targeted support where needed for specific pupils. This work will be led by the Mathematics subject leader.</p>	<p>£2,288</p>
<p>B Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults, enabling them to achieve academically, in line with their peers, as a result.</p>	<p>Nurture and Social Groups 6 week social and nurture groups will be run for pupils, including pupil premium pupils, needing additional help and support in this area of their development</p> <p>Occupational Health On-going OT sessions for key pupils.</p> <p>Sensory Circuits A daily sensory circuit which prepares the children for the day ahead. This intervention supports children who have poor concentration skills.</p>	<p>Pupil Premium pupils will make expected or exceed expected progress.</p>	<p>The staff were excited to be trained in running a sensory circuits group. The Inclusion Lead was able to leave staff to run the groups as training was successful. All pupils were fully engaged in the group and teachers noted a difference in most pupil's concentration levels during morning lessons.</p> <p>This intervention will continue.</p>	<p>£6,556</p>
<p>C All pupils, including pupil premium, will pass the Y1 Phonics Screening Check. Year one phonics outcomes will meet or exceed 2016 outcomes of 81%.</p>	<p>Phonics Groups and '5 Minute Boxes' Focused phonics work in small groups or 1-1 phonics for a set period.</p>	<p>PP Pupils will achieve at least in line with school results for 2015 of 71%</p>	<p>Phonics outcomes for all pupils 2017 is 82% Phonics outcomes for pupil premium pupils is 68% which is 3% increase from 2016.</p>	<p>£2,148</p>

<p>A Pupil Premium pupils to make expected progress or exceed expected progress, which will be measured through observations of level of engagement, writing and mathematical knowledge in relation to the national curriculum and phonics assessments.</p>	<p>Daily Readers Pupil premium pupils work 1-1, daily, with the classroom teaching assistant</p> <p>Maths Intervention Group A group of Y2 pupils, including PP, targeted in maths who are currently working below the expected standard</p> <p>AGT Maths and Writing A group of pupils, including PP, in FS, Y1 and Y2 who have the potential to work above national expectation.</p>	<p>Pupil Premium pupils will make expected or exceed expected progress.</p>	<p>Daily Readers In addition to the daily class readers, a selection of underachieving pupils were invited to read before school for 20 minutes.</p> <p>This intervention will continue and will be run for a longer period of time so that more impact is seen in progress and end of year outcomes for Pupil Premium</p> <p>Maths Intervention Group AGT Maths and Writing</p>	<p>£19,288</p> <p>£1,144</p> <p>£4,160</p>
<p>A Pupil Premium pupils to make expected progress or exceed expected progress, which will be measured through observations of level of engagement, writing and mathematical knowledge in relation to the national curriculum and phonics assessments.</p>	<p>Welfare Officer 1-1 daily, targeted reading homework (writing/maths) and welfare support for key pupil premium pupils</p>	<p>Pupil Premium pupils will make expected or exceed expected progress.</p>	<p>The welfare officer has developed positive relationships with targeted pupils. Disadvantaged pupils received termly homework certificates for completing their homework.</p>	<p>£4,031</p>
<p>D Increased attendance rates for pupils eligible for PP.</p>	<p>Attendance Officer Attendance Officer to monitor pupils and follow up quickly on absences. First day response provision (Phone call)</p>	<p>Overall PP attendance for year two improves from 2016 attendance of 91.1%</p>	<p>Attendance for pupil premium pupils has risen from 91.1% to 93%</p>	<p>£5,920</p>
<p>B Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults, enabling them to achieve academically, in line with their peers, as a result.</p>	<p>External Clubs Financial support is offered for Pupil Premium pupils to attend externally run clubs</p>	<p>Pupil Premium pupils will make expected or exceed expected progress.</p>	<p>Pupil Premium Pupils were able to access opportunities that would otherwise not be accessible including clubs, school trips and uniform.</p> <p>Take-up was positive and will continue to be offered in the next academic year.</p>	<p>£1,556</p>

<p>B Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults, enabling them to achieve academically, in line with their peers, as a result.</p>	<p>School Trips Financial support is offered for Pupil Premium pupils to attend school trips</p>	<p>Pupil Premium pupils will make expected or exceed expected progress.</p>		<p>£1537</p>
<p>B Pupil's level of well-being enhanced and they will develop social relationships with peers and familiar adults, enabling them to achieve academically, in line with their peers, as a result.</p>	<p>Uniform Provision of items of school uniform</p>	<p>Pupil Premium pupils will make expected or exceed expected progress.</p>		<p>£236</p>
				<p>Total Expenditure £48,864</p>