

Cippenham Primary: 2019 Data Overview

EYFS

	Reading	Writing	Number	GLD
2018 CPS Actual				
At +	88% <i>PP gap? No</i>	85% <i>PP gap? No</i>	91% <i>PP gap? No</i>	73% <i>PP gap? No</i>
Above	20%	17%	12%	
2018 National Data				
At +	77%	74%	80%	72%
Above	19%	11%	15%	
2019 CPS Actual				
At +	77% <i>PP gap? No</i>	78% <i>PP gap? No</i>	83% <i>PP gap? No</i>	72% <i>PP gap? No</i>
Above	41%	22%	22%	

To celebrate: Likely to be least in line with national in all areas. No PP gaps. % of children working above expectation well above average.

To develop: To increase % of children achieving at least the expected levels in reading and achieving a GLD so that they are comfortably above national

Key Stage One

Phonics Y1
2018 CPS Actual
92% <i>PP gap? No</i>
2018 National
82%
2019 CPS Actual
68% <i>PP gap? No</i>

To celebrate: No PP gap

To develop: Increase the % of children achieving the expected standard in the Y1 phonics check so it is once again at least in line with national

End Y2	Reading	Writing	Maths
2018 CPS Actual			
At +	80% <i>PP gap? No</i>	73% <i>PP gap? Yes</i>	76% <i>PP gap? Yes</i>
Above	29%	19%	21%
2018 National Data			
At +	75%	70%	76%
Above	26%	16%	22%
2019 CPS Actual			
At +	78% <i>PP gap? No</i>	65% <i>PP gap? Yes</i>	75% <i>PP gap? No</i>
Above	32%	15%	22%

To celebrate: Likely to be broadly in line with national for Reading and Maths At with no PP gap. Likely to be broadly in line or above national for GD in all subjects

To develop: Increase % of pupils achieving At+ in writing. Close PP gap in writing.

Key Stage Two

	Reading	Writing	Maths	Combined
2018 CPS Actual				
At +	70% <i>PP gap? No</i>	75% <i>PP gap? No</i>	69% <i>PP gap? No</i>	57%
Above	29%	7%	25%	
2018 National Data				
At +	75%	78%	76%	63%
Above	28%	20%	24%	
2019 CPS Actual				
At +	70% <i>PP gap? No</i>	81% <i>PP gap? Yes</i>	79% <i>PP gap? Yes</i>	64%
Above	29%	8%	26%	
2019 National Data				
At +	73%	78%	79%	65%
Above				

To celebrate: Broadly in line or above national for At + in all subjects. CPS attainment in reading remained constant although it dropped nationally. Likely to be in line with or above national for GD in Reading and Maths. RWM combined likely to be in line with national. No PP gap in reading.

To develop: Increase attainment in Reading so it is comfortably above national. Increase writing GD. Close PP gap in writing and maths.